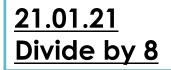


to today's Maths lesson





<u>21.01.21</u> Divide by 8

Good morning, Year 3.



In today's Maths lesson, we are going to be continuing with Multiplication and Division and looking at **dividing by 8**.

Please watch the following videos and then work through the slides and activities: https://vimeo.com/480761847

If you have any questions or would like to send in any work, please email it to:

<u>yearthree@st-jo-st.dudley.sch.uk</u>

Well done everyone, you are all superstars ③

Love Miss Robertson xxxx



Starter activities:

Task 1:





Today's Tough Ten						
I	3 + 8 + 7 =					
2	= 6 x 10					
3	$\frac{1}{3}$ of 15 =					
4	28 + 17 =					
5	43 – 15 =					
6	20 – 9 =					
7	= 2 x 8					
8	18 ÷ 2 =					
9	= 100 - 20					
10	= 90 ÷ 10					

	2	2	7			4	2	٩			4	6	7		8	6	2
+	2	2	6		+	3	5	6		+	2	1	3	+	1	2	٩
	4	1	7			7	5	3			4	0	6		8	4	8
+	4	1	7		+	1	3	٩		+	3	0	6	+	1	2	8
•																	
									\uparrow								

Remember, if the ones column adds up to ten or more then we need to regroup 10 ones for a ten. Times table practise:

Write out your 3, 4 or times table or all 3 using coloured pens/ pencils

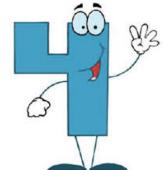


In the next few lessons, we will be looking at the 8 times table.

Here are some useful links/ games/ videos to help you:

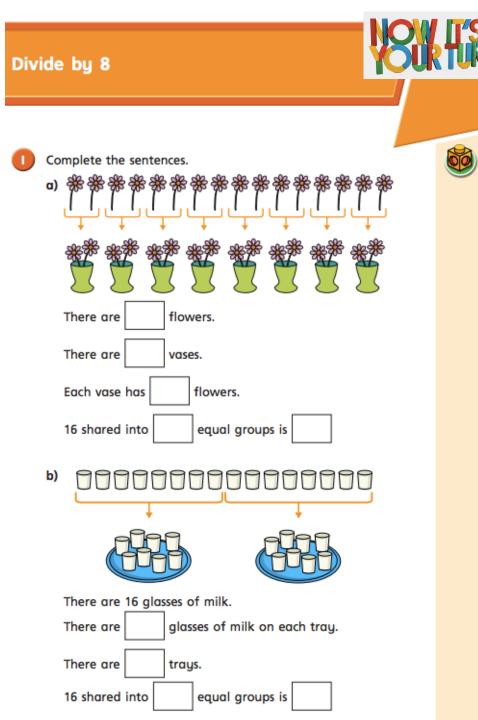
- 8 times table song <u>https://www.youtube.com/watch?v=kN3RG5iLKpo</u>
- 8 times table super movers
 https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk
- Hit the button

https://www.topmarks.co.uk/maths-games/hit-thebutton



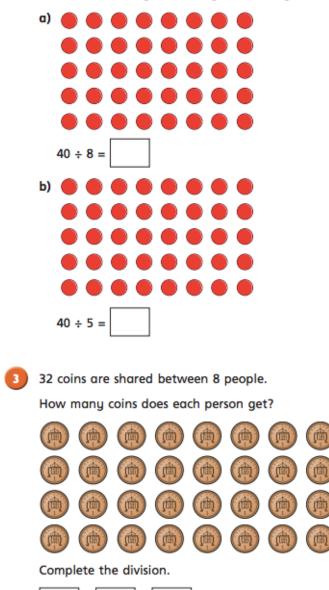
Multiplication grid Use this to help you if you need to 😊 Remember, the 4 times table is double the 2 times table and the 8 times table is double the 4 times table.

		Δ		Δ				Δ				
Х	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144
		VT						\mathbf{N}				



2 Use the arrays to help you complete the divisions.

Draw on the arrays to show your workings.



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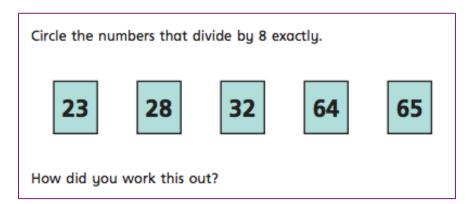
Complete these extra questions if you would like to $\ensuremath{\textcircled{\sc 0}}$



72 ÷ 8 =	16 ÷ 8 =
88 ÷ 8 =	48 ÷ 8 =
16 ÷ 8 =	80 ÷ 8 =
64 ÷ 8 =	32 ÷ 8 =
48 ÷ 8 =	88 ÷ 8 =
56 ÷ 8 =	8 ÷ 8 =
32 ÷ 8 =	96 ÷ 8 =
24 ÷ 8 =	72 ÷ 8 =
8 ÷ 8 =	64 ÷ 8 =

Deepen it:





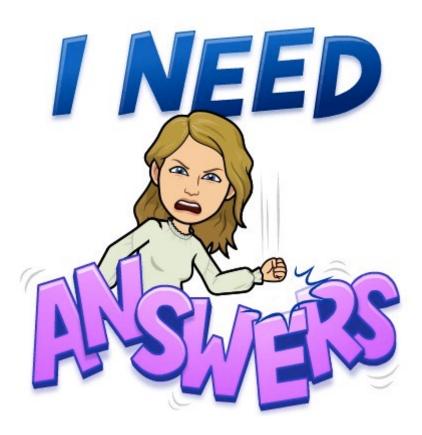
40 kg of potatoes are packed into 8 kg bags.

How many 8 kg bags can be filled?

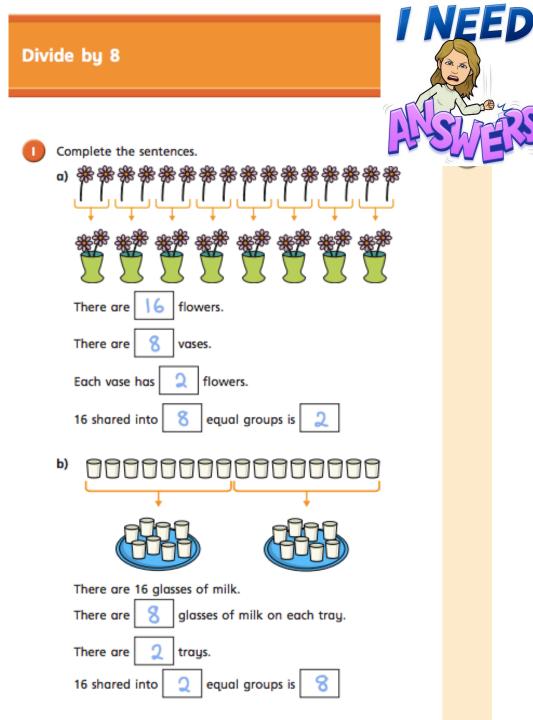
Crayons are sold in packs of 8. Year 3 need 48 crayons. How many packs should be ordered?

They should order _____ packs of crayons.



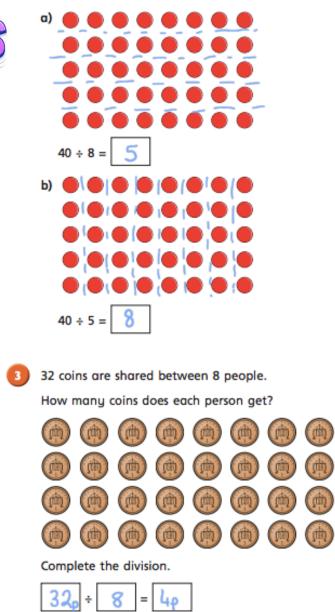


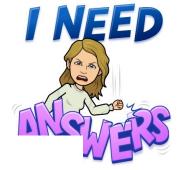
Answers are coming up on the next slide. No peeking until you have completed the questions ©



2 Use the arrays to help you complete the divisions.

Draw on the arrays to show your workings.





Circle the numbers that divide by 8 exactly.



How did you work this out?

They are all multiples of 8 and in the 8 times table. They are also even number and all numbers in the 8 times table are even. 28 is also even but that isn't a multiple of 8.

40 kg of potatoes are packed into 8 kg bags.

How many 8 kg bags can be filled? 5

Crayons are sold in packs of 8. Year 3 need 48 crayons. How many packs should be ordered?

They should order <u>12</u> packs of crayons.



Thank you for working so hard. Please send in any photos of your work or any questions you have to <u>yearthree@st-jo-st.dudley.sch.uk</u>

It is always a pleasure to see all of your work.

